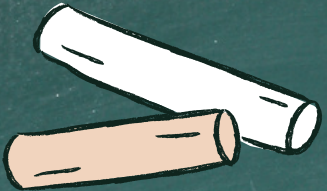


THE PANTHER POST




Lecanto Middle's
Monthly Newsletter



Principal's Message

Welcome back, Panthers!

We are so excited to welcome you to the 2023-2024 school year at Lecanto Middle School. We have been busy planning this summer and cannot wait to welcome our students and families back on campus. We are looking forward to working with you all to make this the best school year yet.

During the school year, our office hours are 7:00 am - 3:30 pm.

Please make note of the key contacts below and to stay informed on all things LMS be sure to visit our webpage and our social media sites: Facebook & Twitter.

We are going to have an excellent year and we are happy you are here!

Sincerely,
Inge Frederick

"The man who moves a mountain begins by carrying away small stones." - Confucius

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CONTACTS

- LMS Phone # 352-746-2050
- Front Office ext. 4107
 - Guidance ext. 4714
 - Student Services ext. 4748
 - Administration ext. 4704



UPCOMING EVENTS



to see event pictures and immediate updates follow LMS on social media (see details below)

6TH GRADE PAWS ORIENTATION (STUDENTS ONLY)
AUGUST 8TH
1:30 - 3:00

6TH GRADE OPEN HOUSE
AUGUST 8TH
3:00 - 4:00

ALL GRADE OPEN HOUSE
AUGUST 8TH
4:00 - 6:00

FIRST DAY OF SCHOOL
AUGUST 10TH
7:47 - 2:45

LMS Social Media



School Website

<https://lms.citrussschools.org/>



Facebook

<https://www.facebook.com/LecantoMiddleSchool>

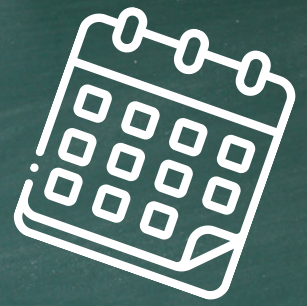


Twitter

https://twitter.com/Lecanto_Middle



UPCOMING EVENTS



- CONTINUED -

TITLE I FAMILY NIGHT "LIFE AS A 6TH GRADER"
THURSDAY, AUGUST 24TH
5:30-7:30

STUDENT ADVISORY COUNCIL MEETING
LIBRARY
MONDAY, AUGUST 28TH
2:30-3:30

PTO MEETING
LIBRARY
THURSDAY, AUGUST 31ST
4:00-5:00

DATES TO REMEMBER



PBIS MEETINGS

MONDAYS

AUGUST 14

SEPT. 11

OCT. 16

NOV. 13

DEC. 11

FEB. 12

MARCH 4

APRIL 15

MAY 6

SAC MEETINGS

AUGUST 28, 2023

NOVEMBER 27, 2023

FEBRUARY 26, 2024

APRIL 29, 2024

MAY 20, 2024

STRATEGIC PLANNING SUMMARY

Thank you again to all of the LMS families and staff who came out this July to plan for our 2023-2024 school year. Below is a summary of our focus based on the survey, discipline, and state testing data.

ACADEMICS

THE SCHOOL COMMUNITY DEMONSTRATED SIGNIFICANT GAINS THROUGHOUT THE YEAR AND WE WILL CONTINUE TO IMPLEMENT THE BEST PRACTICES THAT GOT US THERE!

CULTURE OF RESPECT

THE SCHOOL COMMUNITY WILL DOUBLE DOWN ON OUR POSITIVE VALUES AS WE ALWAYS STRIVE FOR EXCELLENCE FOR EVERYONE, EVERY DAY. AT LMS WE CAN! WE CARE! WE CONNECT!

COMMUNICATION

EVERYONE AGREES THAT COMMUNICATION IS KEY TO A SUCCESSFUL SCHOOL COMMUNITY. AT LMS, WE ARE INCREASING OUR FAMILY AWARENESS WHEN IT COMES TO GRADES AND PARENT INVOLVEMENT OPPORTUNITIES.

KINDNESS MOVES MOUNTAINS

"The man who moves a mountain begins by carrying away small stones"

- Confucius

ATHLETICS



ANY LMS STUDENT THAT WISHES TO COMPETE IN ATHLETICS THIS YEAR MUST HAVE A PHYSICAL ON THE FHSAA FORM AND PROOF OF HEALTH INSURANCE ON FILE WITH COACH FILIPIC OR MRS. LITLE. FALL SPORTS WILL START IMMEDIATELY SO PLEASE HAVE THIS PAPERWORK READY AND TURNED AS SOON AS POSSIBLE.

FOOTBALL

TRYOUTS/PRACTICE WILL START THE FIRST DAY OF SCHOOL, 8/10/23 AND WILL GO TO 5:00

VOLLEYBALL

TRYOUTS/PRACTICE WILL START MONDAY, 8/14/23 AND WILL GO TO 5:00

CROSS COUNTRY

TRYOUTS/PRACTICE WILL START MONDAY, 8/21/23 AND WILL GO TO 4:15

GOLF

TRYOUTS/PRACTICE WILL START MONDAY, 8/21/23 AND WILL GO TO 4:00

WE ARE EXCITED ABOUT THIS YEAR'S ATHLETICS PROGRAMS AND CANNOT WAIT TO GET STARTED. WE ARE GOING TO HAVE A SUCCESSFUL YEAR, GO PANTHERS!

LMS is a Title I School

What is Title I?

Title I is designed to provide support school challenges tied to academics. As a part of the Every Student Succeeds Act (ESSA), Title I based programs are founded on the belief that family engagement are an essential means to creating a productive teaching and learning environment for students.

MISSION STATEMENT

We believe at LMS that together we will achieve excellence through culture, innovation, and rigor.

WE CAN
WE CARE
WE CONNECT
WE ARE LMS

OUR VISION

Excellence for Everyone Every Day

